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# SAPATGRAM COLLEGE

## SAPATGRAM, ASSAM





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## SAPATGRAM, ASSAM

AQAR 2022-23

**2.2.1 The institution assesses the learning levels of students and organises special programmes for Advanced Learners and Slow Learners**

**Response:**

The following information have been attached herewith:

1. Strategies for identification of Slow and Advanced Learners
2. List of Slow and Advanced Learners during 2022-23
3. Evidences of some measure and initiatives taken for improvement of Slow and Advanced Learners

*The institution assesses the learning levels of the students and organises special Programmes for Advanced Learners and Slow Learners*

**The college utilizes several approaches to assess learning levels of the students:**

- Real-time assessment of learning levels during classroom instructions.
- Assessment through Intercommunication and Interactive approach.
- Steady and continuous assessment through class tests, quizzes etc.
- Steady and continuous assessment through Home Assignments, seminars & Group Discussions.
- Assessment of learning capability through Project Works, Field-based studies.
- Assessment through Mentoring sessions.

Thus, each and every department of the college identifies the advanced and slow learners of the respective departments by applying aforementioned approaches, and the faculties of the department discuss and implement specific and custom-made teaching-learning methodologies for both types of learners.

**The assessment methodology for slow learners are as follows-**

- The institution identifies slow learners by their decisive and comprehensive performance in their internal examinations.
- Students having low performance in the events such as seminars, conferences, quiz competitions, debates, essay writing competition etc. are recognized as slow learners.
- Students with below 40% marks in the examinations and below 75% attendance performance are recognized as slow learners.

**The assessment methodology for advanced-performers are mentioned below:**

- Students obtaining greater than 50% marks in the examinations are identified as advanced learners. (it may vary department wise)
- Students having good performance in the events such as seminars, conferences, quiz competitions, debates, essay writing competition etc. are recognized as advanced learners.

**Measures taken for improving the weak students**

- i. Basics of the subjects were cleared through **remedial classes**. Remedial classes are conducted with appropriate focus on the students who are found to be slow.
- ii. **Notes on important topics** were provided to all the students.
- iii. **Personal counseling** is done through mentoring. Slow learners are counseled and motivated by the mentors.

- iv. Slow learners are encouraged to work in groups, so that they can learn from each other's **knowledge sharing, teamwork, support network and peer-learning.**
- v. **Screening movies** of related topics to grow interest among students.
- vi. **Open Book Tests** are being conducted for slow learners.
- vii. Regular **Mentor-Parent-Mentee Meets** have been conducted.

#### Initiatives taken for advanced learners

- (i) Students are encouraged to visit college library regularly.
- (ii) Free **Coaching for CUET-PG and Entrance Examinations for PG.**
- (iii) Free **Coaching for UPSC, APSC, SSC, Banking and other Competitive Examinations.**
- (iv) Encouraging students to writing and present **Research Papers in National and International Seminars/Conferences.**
- (v) **Peer Teaching** system has been introduced.
- (vi) **Weekly Students' Seminar** has been introduced to grow the presentational skills of the students.
- (vii) Publication of **Weekly, Bi-annually and Yearly journals** by various departments.
- (viii) **Language Laboratory** for students of faculty of languages.
- (ix) **Screening of motivational movies/TedTalks** to inspire students.
- (x) The N-list INFLIBNET membership is provided to help both the group of students and specially advanced learners.
- (xi) Some departments of the college organize departmental donation campaign for the poor but meritorious students to motivate and inspire the students for their future effort and academic growth.
- (xii) Teachers inculcate the qualities such as creativity, critical thinking, moral-ethical values and social responsibility among all the students and specially among advanced learners through various social work done in the adopted villages (e.g. health awareness program, gender sensitization program, donation campaign, cleanliness drives and so on were done in the adopted villages involving students).

**We have listed below the slow learner and advanced learners’  
category for the year 2022-2023**

**B.A 1<sup>st</sup> Semester History (Major)**

**Advanced learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	SOMAR BARMAN
2	FIRAJ ALI
3	DEEPJYOTI BARMAN
4	SAMUDA PARBIN
5	DEEP SHILL
6	PANKAJ NATH
7	RUBINA BEGUM
8	ANZIRA BEGUM
9	MUSKITA BEGUM
10	RUPIZA KHATUN
11	KAUSHIK DAS
12	DEEPAK BARMAN
13	LUCKY SULTANA AHMED

**Slow Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	GABINDA BARMAN
2	MUSHARAB ALI
3	SAMINUL HOQUE
4	JYARUL HOQUE
5	JUTIKA ROY
6	SUKDEV BARMAN
7	GABINDA BARMAN

## **B.A 3rd Semester, History (Major)**

### **Advanced Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	JANNATUL MAUHA
2	PRIYANKA DAS
3	SWAGATAM BARMAN
4	KESHAB BARMAN
5	PINTU RAY
6	LOKJIT BARMAN
7	SULTANA REZIA
8	BAPPY BARMAN
9	HEMANTA BARMAN

### **Slow learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	MUKHLESUR RAHMAN
2	REXONA BEGUM
3	OSMAN GANI
4	BYASDEV ROY

**B.A 5<sup>th</sup> Semester, History (Major)**

**Advanced Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	KANAN BALA ROY
2	BHIM CH. ROY
3	PALLABI ROY
4	BHIBITA BARMAN
5	BIJULI BARMAN
6	PRANITA BARMAN
7	AKLIMA KHATUN
8	SELHI KHATUN

**Slow Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	SAIFUL ISLAM
2	SAMI AKTARA
3	NARAYAN BARMAN
4	DEVOJANI BARMAN

**B.A 1<sup>st</sup> Semester, Education (Major)**

### **Advanced Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	SUSMITA SAHA
2	RUMANI HASAN
3	RIJU KARMAKAR
4	BARNALI BARMAN
5	SANGEETA SAHA
6	USMA BIN SAHIL AKHTAR

### **Slow Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	RUBINA AKHTAR
2	ALIMUL HUSSAIN
3	KATEZA BEGUM



**B.A 3<sup>rd</sup> Semester, Education (Major)**

### **Advanced Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	RAJIB BHOWMIK
2	RAHUL PAUL
3	ASHIM SARKAR
4	SHAHNAJ PARBIN

### **Slow Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	RAKESH KUMAR SEAL
2	HIYAMONI KALITA
3	NABOJIT ROY
4	TRISHNA NATH

**B.A 5th Semester, Education (Major)**

**Advanced Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENTS</b>
1	PRERONA DUTTA
2	KEYA GHOSH
3	SWEETY ACHARJEE
4	UJJAL KARMAKAR
5	KHADEJA BEGUM
6	SUCHITRA MALAKAR
7	SNEHA KARMAKAR
8	SAMIRAN DEY SARKAR

**Slow Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	ELIJA HUSSAIN
2	FARHANA BEGUM

**B.A 1st Semester English (Major)**

**Advanced learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENTS</b>
1	NEHA SAHA
2	DIPIKA BARMAN
3	ANKUR NATH
4	RITIKA BHADRA
5	HARSHITA LUNIA
6	JANKY SAHA
7	PAYEL GUHA
8	NISHAT ULFAT RAHMAN

**Slow learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENTS</b>
1	DWIPENDU DEY
2	BISWAJIT DUTTA
3	KAUSHIK MITRA
4	OMAR ALI
5	WASHIMA ISLAM
6	RUKIYA KHATUN

**B.A 3rd Semester English (Major)**

**Advanced learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	AMRITA DUTTA
2	ASFIARA BEGUM
3	ASIF IQBAL AHMED
4	BAISHALI BHOWMIK
5	MAHBUB ISLAM
6	NAZNEEN SULTANA
7	NIKITA CHOUDHURY
8	NUR WAJIDA ISLAM
9	NURZAHAN BEGUM
10	PRIYANKA SAHA
11	RAUNAK JAHAN
12	SNEHA GHOSH
13	SUDEEPTA TALUKDAR
14	SUDIPTA SAHA
15	VITALI NATH

**Slow Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	HIRANMOYEE SARMA
2	JAHDUL ISLAM

**B.A 5th Semester English (Major)**

**Advanced learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	ANKITA KARMAKAR
2	HEMASHREE ROY
3	DONA MISHRA
4	SUJAAN FARHIDEE
5	POLY PAUL
6	AHMED SAYEEDATEEN NESSA
7	TRISHNA SAHA
8	MEHBUBA PARBIN
9	JILUFA EASMIN

**Slow Learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	BEGUM BILKIS AHMED
2	BARNALI BARMAN
3	ABHOY ROY
4	AJMINA KHATUN
5	MONIRJAMAN SK

## **B.A 1<sup>st</sup> Semester Assamese (Major)**

### **Advanced learners**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	ARUMA BEGUM
2	GITA BISWAS
3	HIRA BARMAN
4	KABERI KARMAKAR
5	KAMALIKA DAS
6	LAMBITA KALITA
7	MINOTI BARMAN
8	MORIUM BEGUM
9	NANDINI ROY
10	PRITIKANA DAS
11	WABAIDA NASRIN

### **Slow Learners**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	MADHUMITA DAS
2	RASHMI DAS
3	PUTUL CHOWDHURY

## **B.A 3rd Semester Assamese (Major)**

### **Advanced learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	LAVITA KALITA
2	PURABI NATH
3	CHAYANIKA NATH
4	LIZA ROY
5	PRNOTI KALITA
6	BHANITA KALITA
7	RASHMITA BARMAN

### **Slow Learners**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	SOURAV SAHA
2	ELUFA BEGUM
3	JARINA BEGUM
4	RAHIMA KHATUN
5	PALLABI DAS
6	RIYA MONI KALITA
7	AJOY CHANDRA NATH
8	KANIKA BARMAN

**B.A 5<sup>th</sup> Semester Assamese (Major)**

**Advanced learners**

<b>Sl. No.</b>	<b>NAME OF THE STUDENT</b>
1	GARGEE KALITA
2	REHENA KHATUN
3	RIYA CHOUDHURY
4	TRISHNA ROY
5	DIPAMONI DAS
6	BHANITA DAS
7	BHANITA BARMAN
8	DIPAMONI DAS
9	BABIDUL HOQUE

**Slow learners**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	MOSKEDUL SARKAR
2	SHIB SANKAR NATH
3	BINA BARMAN
4	TARALI NATH
5	RAJA MODAK
6	CHANDANA BARMAN
7	MRIDUL DAS
8	NITISH KR. DAS
9	NABANITA DAS
10	CHAMPA MODAK
11	BARNALI BARMAN
12	BHUMIKA ROY



**B.A 1st Semester Economics (Major)**

**Advanced learners**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	DIPJYOTI SHILL

**Slow Learners**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	NASIRUDDIN PRAMANIK

**B.A 3rd Semester Economics (Major)**

**Advanced learners**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	TANAY SAHA
2	RASHMI SIKHA DAS
3	CHINMOY PRAKASH ROY

**Slow Learners**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	SHUBHAM SHILL

**B.A 5th Semester Economics (Major)**

**Advanced learners**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	AZHAR UDDIN AHMED
2	SULTANA HASINA YESMIN

**Slow learners**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	POMPI BARMAN

**B.A 1<sup>st</sup> Semester Bengali (Major)**

**Advanced Learner**

Sl. No.	NAME OF STUDENTS
1	SANJITA CHAKRABORTY

**Slow Learner**

Sl. No.	NAME OF STUDENTS
1	PUJA BARMAN

**B. 3rd Semester Bengali (Major)**

**Advanced Learner**

Sl. No.	NAME OF STUDENTS
1	SIYA DAS

**Slow Learner**

Sl. No.	NAME OF STUDENTS
1	RAJKUMAR SAHA

**B. 5th Semester Bengali (Major)**

**Advanced Learner**

Sl. No.	NAME OF STUDENTS
1	PRIYA SAHA
2	TANISHA SAHA
3	MONALISHA SAHA
4	PRIYANKA ROY

**Slow Learner**

Sl. No.	NAME OF STUDENTS
1	RIMPA KARMAKAR
2	PRIYANKA SARKAR
3	SOMA RANI ROY
4	SATARAJ BHOWMIK

**B.A 1<sup>st</sup> Semester Political Science (Major)**

**Advanced Learner**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	MOKSEDUL RAHMAN
2	REJAUL ISLAM
3	MONIRA AKTAR
4	EMDADUL BARI

**Slow Learner**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	REZAJUL HOQUE
2	GOFUR ALI PRAMANIK
3	ANSAR BRAHMA
4	MOKLESA BEGUM
5	MUKIM HOQUE

**B.A 3rd Semester Political Science (Major)**

**Advanced Learner**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	ATIKA BEGUM
2	MAFIZUR RAHMAN
3	AMIR HAMZA

**Slow Learner**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	SNEHALATA BARMAN
2	SULTANA ARIFA BEGUM
3	RASHIDUL HOQUE
4	TIRTHA ROY
5	JANARDAN BARMAN

**B.A 5<sup>th</sup> Semester Political Science (Major)**

**Advanced Learner**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	MEHRUN NESSA
2	MAMONI KALITA
3	SHARMILI AHMED
4	JAMAT ALI MONDAL

**Slow Learner**

<b>Sl. No.</b>	<b>NAME OF STUDENTS</b>
1	SAMIMA BEGUM
2	FULNURI BEGUM
3	FAIZAL SHEIKH

**B.A 5<sup>th</sup> Semester Bodo**

**Advanced Learner**

Sl. No.	NAME OF STUDENTS
1	ANSHAR BRAHMA



## Department of English Sapatgram College

### 2.2.1 Strategies for Advanced and Slow learners:

Strategies for Advanced learners:

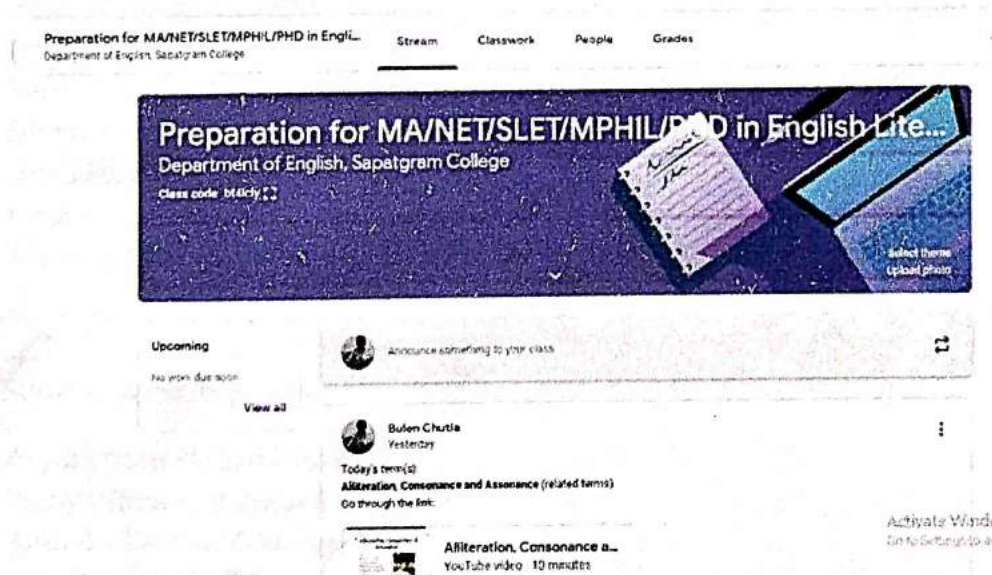
#### 1. Coaching for CUET-PG, NET, SLET, PhD & M.A. Entrances for other Universities:

Department of English, under Departmental Career Counselling Cell, has started a **Free Coaching Class** for the UG (English Honours) students to prepare them for different competitive examinations related to English language and literature such as CUET-PG, NET, SLET, M.Phil, Ph.D. and Entrances for PG.

Classes are taken **daily**. Regular Mock Tests have been conducted.

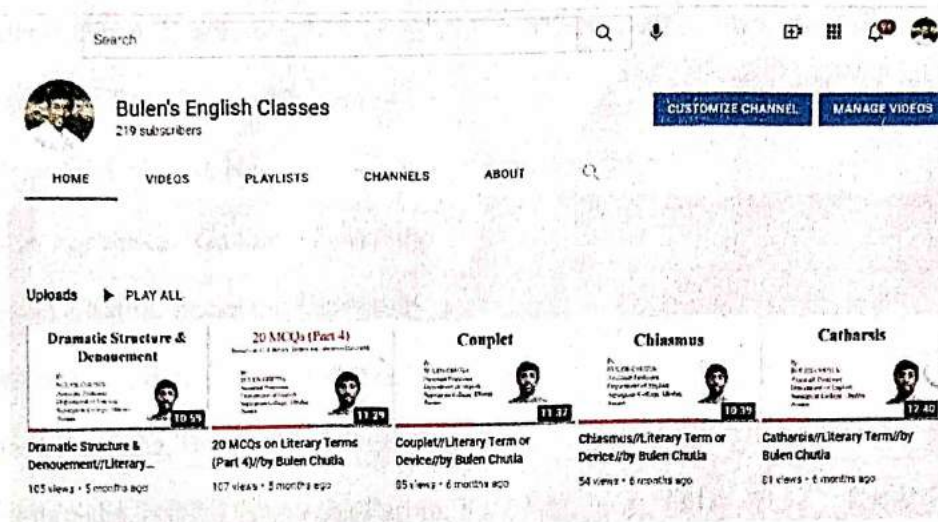
**Date of establishment** : 5<sup>th</sup> June, 2021 (still continuing)  
**Teacher** : Bulen Chutia  
**Platform** : Physical Classroom, Google Classroom, YouTube & WhatsApp

Some glimpses of the class have been furnished below:



*Bulen Chutia*  
 Principal  
 Sapatgram College

## The YouTube Channel



### Achievement of the Coaching Class

#### 1<sup>st</sup> Batch (2021):


List of students currently pursuing MA (English) in different universities and colleges:

1. Janali Nath, Bodoland University
2. Jewti Barman, Gauhati University
3. Baishali Ghosh, Ravindra Bharati University
4. Bishal Saha, IGNOU
5. Nur Shamim Aktar, USTM
6. Iftadur Rahman, USTM
7. Antim Adhikary, IGNOU

#### 2<sup>nd</sup> Batch (2022):

List of Students currently pursuing MA (English) in different universities and colleges:

1. Anjan Das, Bodoland University
2. Preety adhikary, Bodoland University
3. Anamika Barman, Bodoland University
4. Niha Rayyan, USTM
5. Jayeeta Dey, IGNOU
6. Sutibra Barman, IGNOU
7. Sangeeta Das, IGNOU

  
Principal  
Sapatgram College



**3<sup>rd</sup> Batch (2023):**

List of Students currently pursuing MA (English) in different universities and colleges:

1. Hemashree Roy, Cotton University
2. Ahmed Sayeedateen Nessa, Panchanan Barma University
3. Ankita Karmakar, Gauhati University
4. Ajmina Khatun, Bodoland University
5. Dona Mishra, Bodoland University
6. Sujaan Farhidee, Bodoland University
7. Trishna Saha, IGNOU<sup>8</sup>, Mehbuba Parbin, KKHOU, 9. Poly Paul, KKH50U

**2. Students encouraged to presented papers at National/International Seminars:**

Advance learners who are interested to pursure career in academics are encouraged to present papers in national and International Seminars. Three students of B.A. 4<sup>th</sup> semester under the guidance of Bulen Chutia, Asst. Professor, Dept. of English presented paper in an ICHR Sponsored national Seminar at Kokrajhar Govt. College on 07/06/2022



Hemashree Roy, B.A. 4<sup>th</sup> Sem



Jilufa Easmine, B.A. 4<sup>th</sup> Sem

*(Handwritten signature)*





Sujaan Farhideo, B.A. 4<sup>th</sup> Sem



with Bulen Chutia, Asst. Professor

Certificates of Presentation:



*Sujana*  
Principal  
Sapatgram College





### 3. Peer Teaching:

The students who are willing to become teachers are encouraged to take classes of their juniors and classmates. This act of teaching helps overcoming fear of public speaking and boosts confidence. It is a regular practice of the department. Some snapshots are attached:



Rounaq Jahan, B.A. 2<sup>nd</sup> sem (English) while teaching John Donne's Metaphysical Poems to her mates. 27/06/2022

*[Handwritten Signature]*  
Principal  
Sapatgram College





Priyanka Saha, B.A. 2<sup>nd</sup> Sem (English) while teaching Nissim Ezekiel's poems to her mates.  
28/06/2022

**4. Departmental Students' Seminar (Weekly):**

Weekly Seminars are conducted for all the students of the department. It helps the students developing critical thinking as well as confidence for public speaking. Though the practice is primarily for the advance learners, the department has made it compulsory for all the students in the department. Some photographs are attached:



Trishna Saha



Ahmed Sayeedatin Nessa

**5. Publication of Yearly Bulletin (journal):**

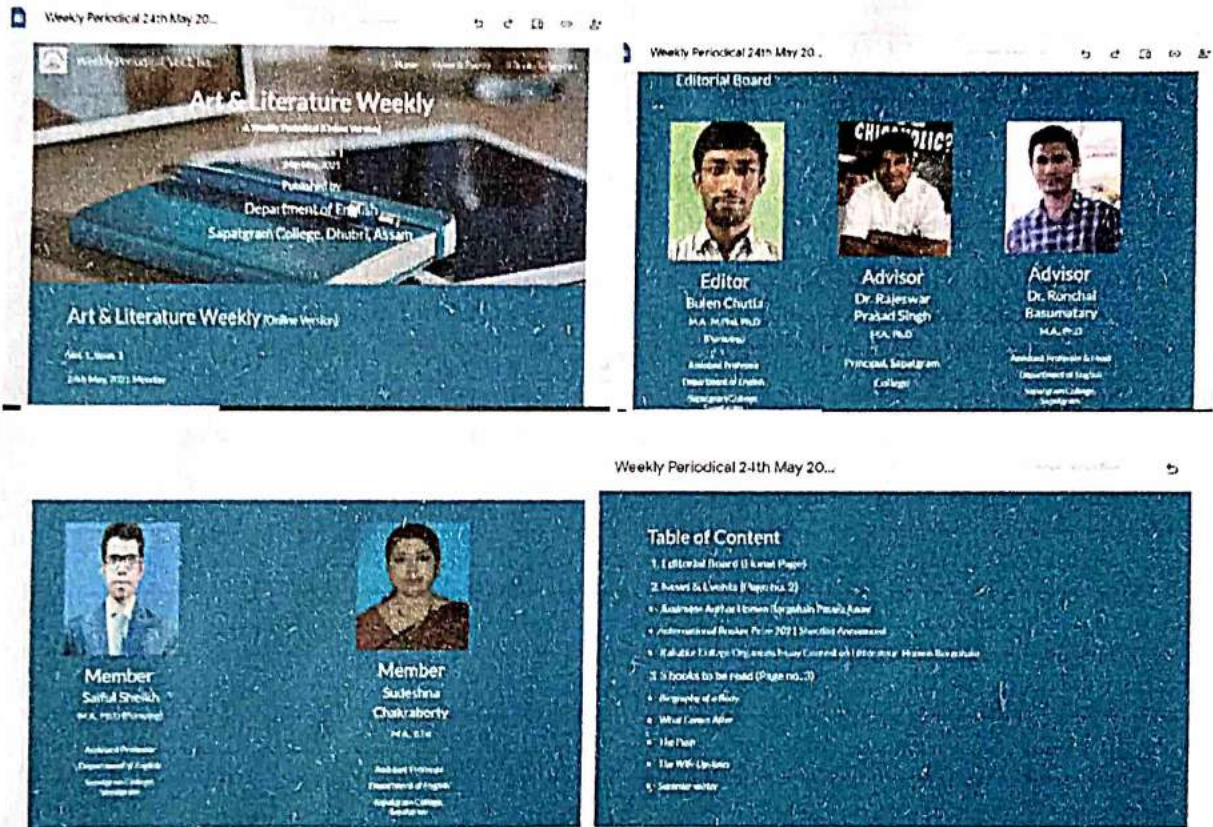
The department compiles the seminar papers of the students and publishes a yearly departmental journal entitled *The Bulletin* every year. Cover pages of the *Bulletin* have been attached:

*[Handwritten Signature]*  
Principal  
Sapatgram College



### 6. Publication of *Art & Literature Weekly*

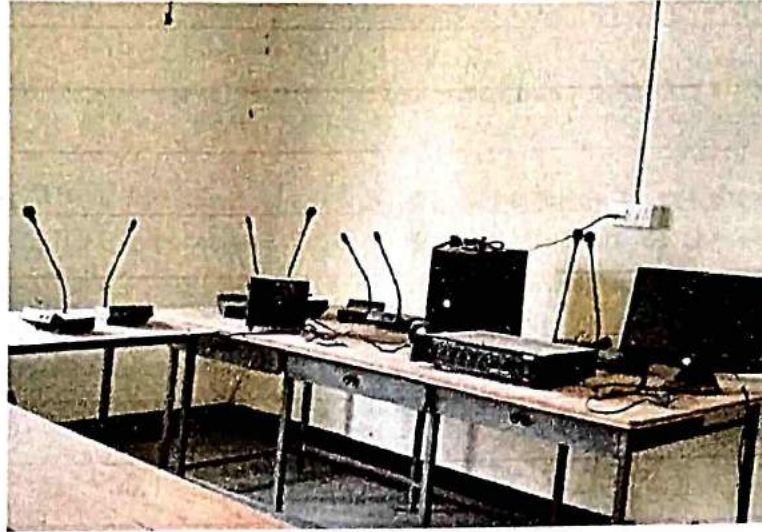
Aiming at the advancement of the advanced learners the department started a weekly journal entitled *Art & Literature Weekly*. This journal tries to keep the students updated regarding current developments in the field of art, literature and culture. It publishes poems, articles, short stories, paintings etc. of the students. Also, the editor Mr. Bulen Chutia includes reviews of books that got published recently. The journal has completed 37 issues till date. Links of all the issues have been attached along with photo of the cover page of the maiden issue:



### 7. Language Lab:

The department facilitates the advance learners with a laboratory of language through which they become acquainted with correct pronunciation of the words. The laboratory helps the students to experiment with phonetic variations of the words. Some photographs of the laboratory are enclosed:

*[Handwritten Signature]*  
 Principal  
 Sapatgram College



Language lab

8. Word of the day series:

The department tries to help the students who are willing to prepare for competitive examinations such as UPSC, APSC, SSC, Banking etc for which a good knowledge of English language is must. Therefore, meaning, etymology, usage of a word is hung on the notice board of the department every day. Some snapshots are attached:

Word of the Day  
10/09/2021

**Conjugal**

Compiled by  
Bulen Chutia  
Assistant Professor  
Department of English  
Sapatgram College

Dictionary English

Definitions from Oxford Languages  
Learn more

Search for a word

1) **conjugal**  
/kɒndʒʊɡ(ə)l/

adjective

relating to marriage or the relationship between a married couple.  
"conjugal loyalty"

Similar: marital, matrimonial, nuptial

marriage, married, wedded, connubial

brital, spousal, hymeneal

Word of the Day  
19/05/2022

**Indoctrinate**

Compiled by  
Bulen Chutia  
Assistant Professor  
Department of English

1) **indoctrinate**  
/ɪndɒktrɪneɪt/

verb

teach (a person or group) to accept a set of beliefs uncritically.  
"broadcasting was a vehicle for indoctrinating the masses"

Similar: brainwash, perpropagandize

proselytize, inculcate, re-educate

persuade, convince, condition

directly, mould, instruct, teach

school, that, ground

• **ARCHAIC**  
teach or instruct (someone).  
"he indoctrinated them in systematic theology"

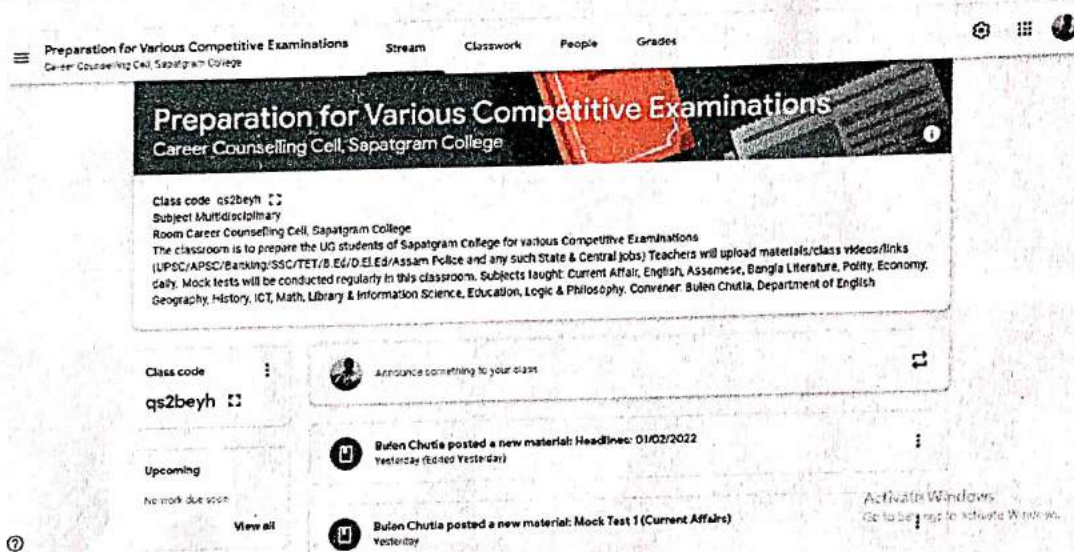
*(Signature)*  
Principal  
Sapatgram College



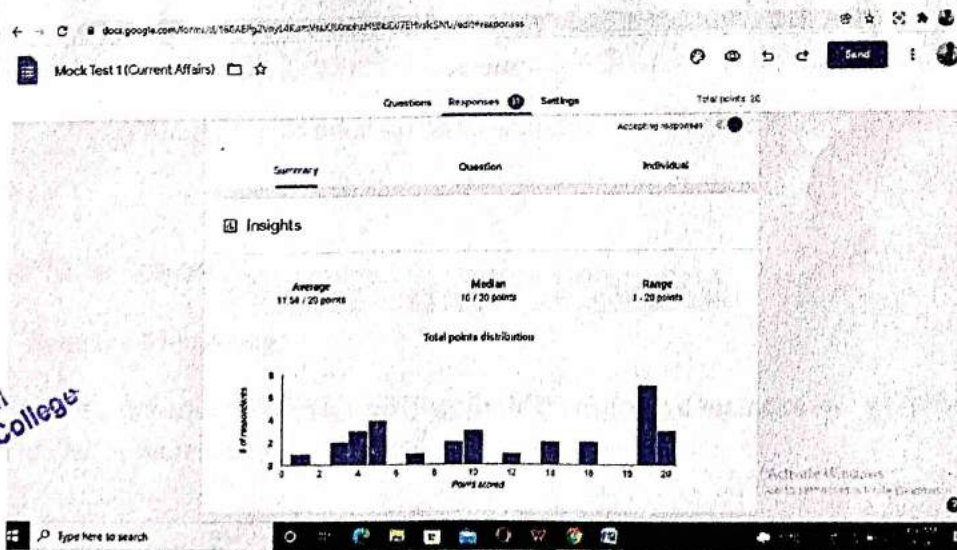
### 9. Preparation for Various Competitive Examinations (including UPSC, APSC, SSC, Banking etc.):

A Free Coaching Class has been started by the department in collaboration with Career Counseling Cell on 26<sup>th</sup> December, 2021 to prepare students of the college for various competitive examinations. This classroom currently consists of 14 teachers from various departments of our college and 154 students. Classes are being taken daily. It has been decided that Mock Tests will be conducted on the 1<sup>st</sup> day of every month. The first ever Mock Test has been conducted successfully on 1<sup>st</sup> Feb, 2022. The Classroom is still active.

Details of the classroom have been attached below:



### 1<sup>st</sup> Mock Test (1<sup>st</sup> Feb, 2022)

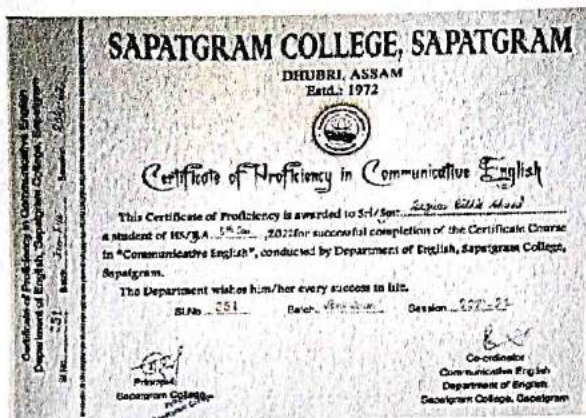


*(Signature)*  
Principal  
Sapatgram College



### 10. Add-on Course on "Communicative English":

This Six-Months Certificate course aims at linguistic development of the students.



(Glimpses of Workshop on Communicative English)

### Strategies for Slow learners:

#### 1. Regular Mentoring:

All the teachers of the department provide advices to their respective mentees on regular basis. Slow learners are taken more care of.

*[Signature]*  
 Principal  
 Sapatgram College



Handing class on 22/08/21 Topic: Time management

Observations from the class:

- (i) Most of the students find difficult to manage the time table for studies.
- (ii) Mobile phones have become distractions for most of them.
- (iii) 80% of the students do not have time table for studies.

Suggestions from the teacher:

- (i) Prepare a feasible time table as per own convenience and follow it strictly.
- (ii) Stop distraction and usage.
- (iii) Take 7 days to adapt the new habit. (continue for 7 days)

Result after 7 days: (on 29/08/21)

- (i) Most of the students get benefited.

Signature of students who got benefited (after 7 days)

1. Aditi Karmakar
2. Shrushti Ray
3. Ansa Chikla
4. Apoorva Sanyal
5. Anshika Das
6. Debnati Barman
7. Polli Paul

Handwritten signature:  
Hritika  
22/08/21  
ANJANA CHITTA  
Assistant Professor  
Dept. of English  
Sapatgram College

Handing class on STRESS 23/08/21

Stress related cases:

Case: Ansa Chikla.

She teaches student of class B to 10 after the regular college classes. As a result, she can manage less amount of time for her own studies. It creates a kind of panic situation in her mind which leads to stress related issues.

Relation given by teacher:

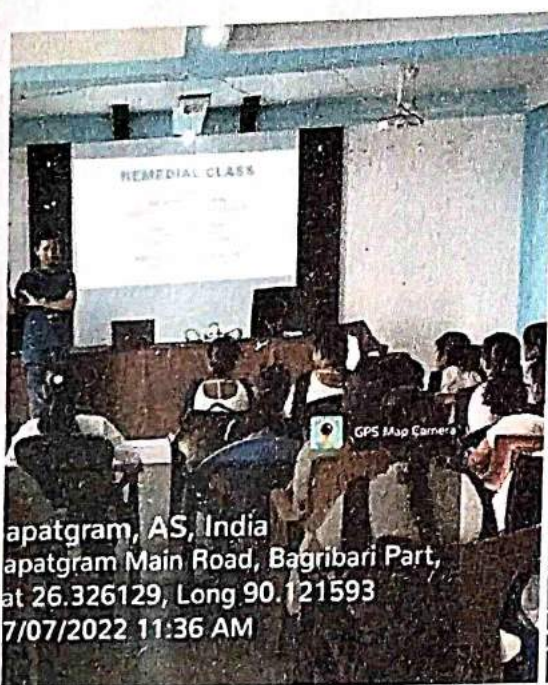
- (i) attend the college classes regularly.
- (ii) Maintain a daily routine
- (iii) Always visit the college and department library after the classes. Don't leave the things to solve at home.
- (iv) Only study your self as some will be thinking on the topic.

Result after 7 days: (30/08/21)

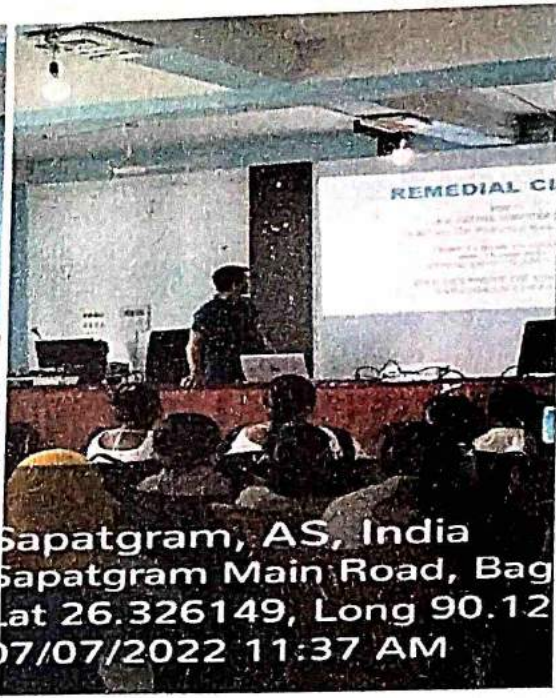
Ansa has been learned a lot. Now she has been enjoying the process of teaching-learning.

Signature of teacher:  
Ansa Chikla  
30-08-21  
ANJANA CHITTA  
Assistant Professor  
Dept. of English  
Sapatgram College

### 2. Special/Remedial Classes



Sapatgram, AS, India  
Sapatgram Main Road, Bagribari Part,  
at 26.326129, Long 90.121593  
07/07/2022 11:36 AM



Sapatgram, AS, India  
Sapatgram Main Road, Bag  
at 26.326149, Long 90.12  
07/07/2022 11:37 AM

*(Handwritten Signature)*  
Principal  
Sapatgram College



**3. Peer Teaching (beneficial for both slow and advance learners)**

The students who are willing to become teachers are encouraged to take classes of their juniors and classmates. This act of teaching helps overcoming fear of public speaking and boosts confidence. It is a regular practice of the department. This process helps slow learners understanding the concepts in better way. Some snapshots are attached:



**Rounaq Jahan, B.A. 2<sup>nd</sup> sem (English) while teaching John Donne's Metaphysical Poems to her mates. 27/06/2022**



**Priyanka Saha, B.A. 2<sup>nd</sup> Sem (English) while teaching Nissim Ezekiel's poems to her mates. 28/06/2022**

**4. Open Book Tests**

Open Books Tests are conducted among the students frequently. It helps the students lowering the pressure of examination. This also is a regular practice of the department.

*[Handwritten Signature]*  
Principal  
Sapatgram College





B.A. 2<sup>nd</sup> Semester Students while appearing OBT

### 5. Mentor-Parent Meet

Mentors of the department conduct regular meet between mentor and parents to discuss progress records basically of the slow learners.

26/09/22

Parent-Mentor Meet

A fruitful discussion was done with the parents of the mentees on 26/09/22. The discussion included the following issues:

- (i) Advancement of the mentees (academic & co-curricular)
- (ii) Attendance of the mentees
- (iii) Result of the mentees in the 2<sup>nd</sup> semester.


Photographs:

**Bulen Chutia is at Sapatgram College**  
 Sapatgram College  
 Sep 26, 2022 Sapatgram

**Mentor-Parent/Guardian Meeting**  
 26/09/2022

Had a fruitful meeting with some of the parents/guardians of my mentees today. Discussed various issues regarding future of the batch. Anticipating a positive change... feeling hopeful.

Batch: B.A. 5th Sem (Honours)  
 Department of English  
 Sapatgram College



Mentor  
 Bulen Chutia  
 26/09/22  
 BULEN CHUTIA  
 Assistant Professor  
 Dept. of English  
 Sapatgram College

  
 Principal  
 Sapatgram College



6. Screening Movies/Motivational Talks to generate interest



  
Principal  
Sapatgram College

## Department of Economics

### 2.2.1 Strategies for Advanced and Slow learners:

The Department of Economics uses various methods to help the advance and slow learners. Detail reports regarding the methods used are given below.

#### Strategies for Advance Learners

- **PEER TEACHING**

The department has been using the method of peer teaching since long to help the advance learners to help them get even better understanding and learning. Some snapshots of peer teaching classes are tagged below-



- **SEMINARS**

The Department conducts seminar at regular intervals to keep the students informed regarding the current economic scenario and contemporary issues of the economy. Some of the topics of the seminars are – Impact of Covid 19 on Indian economy, Poverty and Inequality nexus etc. The department conducts at least four seminars per semester involving all the teachers and students of the department.

Some snapshot of the seminars conducted are tagged below:



- Presenting Papers in Seminars

The students of the department presented paper in the seminars conducted in the college departmentally. Some of the photos are tagged below-





84GC+QH6, Sapatgram, Assam 783337, India  
Sapatgram  
Assam  
India  
23°C  
73°F  
2021-12-30(Thu) 11:54(AM)



84GC+YR-Y College Park, Sapatgram, Assam 783337, India  
Sapatgram  
Assam  
India  
23°C  
73°F  
2021-12-30(Thu) 11:59(AM)



84GC+QH2, Sapatgram, Assam 783337, India  
Sapatgram  
Assam  
India  
24°C  
75°F  
2021-12-30(Thu) 12:22(PM)

## Department of Political Science, Sapatgram College

### 2.2.1 Strategies for Advanced and Slow learners

The Department of Political Science from time to time tries to identify the advance and slow learners from each semester. The active, enthusiastic students who shows progress in diverse academic field are always encouraged maintaining their scale. Whereas the slow and passive students are encourage to uplift themselves so that they can sustain in the fast growing competitive world.

#### Strategies for advance and slow learners:

- a. **Peer teaching**(both advance and slow learners) Peer classes are conducted weekly basis. Such classes help them to understand the course better and also boost up their confidence of public speaking. They can take help of digital medium as well as conventional method, whatever is convenient for them in such classes.



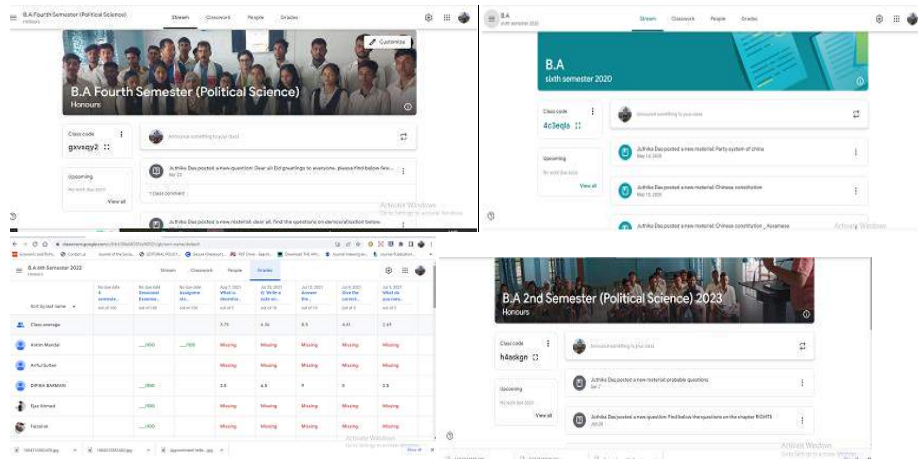
- b. **Presentation of seminar paper:** (advance learners) In order to learn and improve the academic writing skills the students are encouraged to write and present paper in the national and international seminars. Few students have presented their seminar paper in the international conference on Language, Literature, Art and Culture organised by Department of Bengali and Bodo, Sapatgram College, in collaboration with IQAC, Sapatgram College on 3-4 May 2023.



- c. (Advance learners) In order to enhance the critical thinking often **debates and general discussions** are conducted in the class on emerging issues like gender, election etc.



- d. **Google classroom activities**(both advance and slow): for both advance and slow learners important questions from their course/syllabus are provided in the semester wise Google classroom. Occasionally examinations are conducted in the Google classroom.



- e. **Weekly students' seminar** (both advance and slow learners): The students are asked to select any topic relevant to their syllabus/course and are encourage to give insightful presentation.

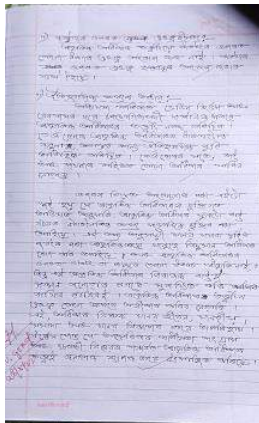


- f. **Visit to nearby higher educational institutions:** (both slow and advance) the department also takes students to the nearby higher educational institutions like university, college etc to gather knowledge and visit their libraries.





g. (helpful for slow learners) The department usually conducts **review test** after completing each unit of the syllabus. The students are given the questions beforehand to prepare and based on that a test is conducted.



**Political processes and Institutions in Comparative Perspectives**  
 BA Fourth Semester (H.C.)  
 Subject: Political Science

1. Who propounded the idea of 'civic culture'?
2. According to Almond and Verba where do we find a stable democracy?
3. Who first used or formulated the idea of new institutionalism?
4. Who is the author of the article 'The New Institutionalism: Organisational factors in political life'?
5. What is the another name for FPTP?
6. Explain the components of political culture.  
 or  
 Define new institutionalism.  
 or  
 What are the principles or characteristics of electoral systems?
7. Discuss the nature of judicial culture.  
 or  
 Write any one approach associated with new-institutionalism.  
 or  
 Discuss the First Past the Post system/ mention criticisms.

h. Students are also encouraged to join different student orientation programmes so that they can have a understanding on the importance of higher education, different career options, and also get an opportunity to clear different career related doubts.



## **Department of History**

### **Sapatgram College**

#### **2.2.1 Strategies for Advanced and Slow learners:**

Strategies for **Advanced learners:**

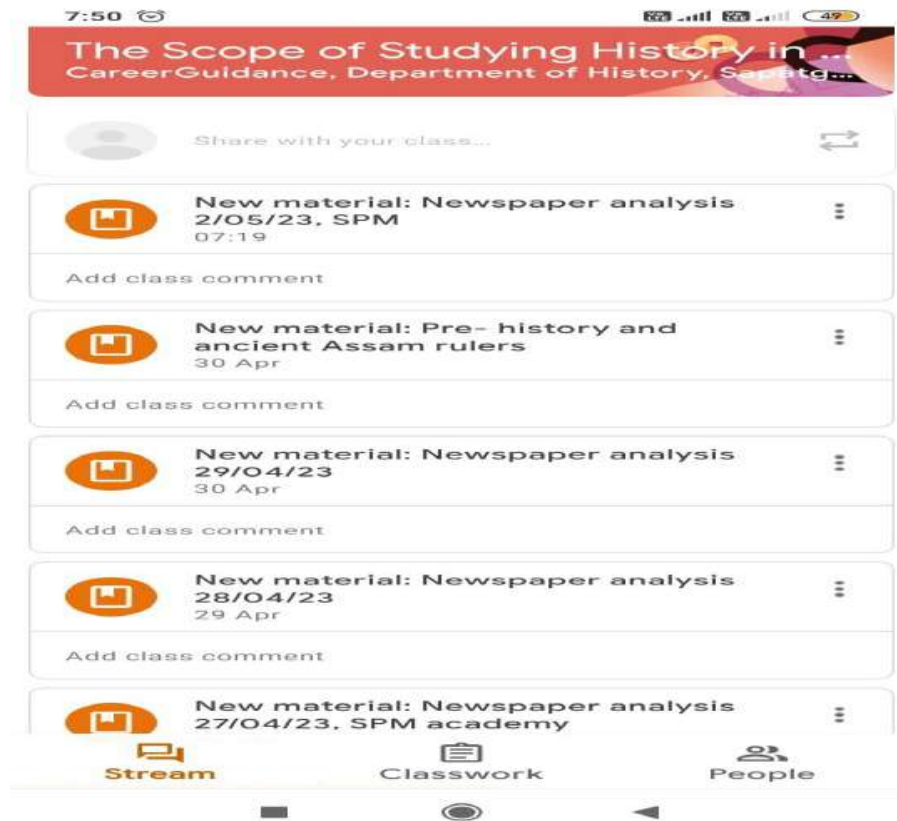
- a. Bridge Courses/Coaching for Competitive Exams, Govt. jobs
- b. Peer teaching
- c. Projects/Seminars
- d. Presenting Papers in Seminars  
(Class/Regional/State/National/International)
- e. Language lab
- f. Anything that teachers think to be suitable like hands-on-training of practical work.

### **Department of History**

#### **Coaching for Competitive Exams, Govt. jobs:**

Department of History, Sapatgram College in larger benefits of the students created a class titled “Scope of Studying History in India” on Google classroom in January, 2022 where Different you tube videos, daily newspaper analysis link, books recommendation for various competitive exam such as civil service, NET/SLET through Google classroom created by Department of History, Sapatgram College

Image of Google classroom



**b. Peer Teaching:**

A regular peer teaching is conducted after completion of syllabus in each semester by the Department of History, Sapatgram College. For which proper registered is maintained. Few snapshot of GeoTag photos are attached here.



### C. Projects/Seminars:

A weekly class seminar in regular basis is used to organise by the department to get more clarity in their understanding of topics by the students and also to improve presentation skills. Few photographs of class seminars are attached below.





**D. Presenting Papers in Seminars  
(Class/Regional/State/National/International)**

**Report on Paper Presentation at ICSSR Sponsored National Seminar**

**Organised by Department of History, Ratnapith College and Goreswar College  
at Ratnapith College Campus**



An ICSSR sponsored National Seminar on “Freedom Struggle with Special Reference to North East India” under the Aegis of ‘Azadi Ka Amrit Mohotsav’ organized by Department of History Ratnapith College, Chapar in collaboration with Department of History Goreswar College, Goreswar on 23<sup>rd</sup> and 24<sup>th</sup> June 2023. In connection to this Sweety Sarkar and Parbin Sultana from B.A 2<sup>nd</sup> Semester, Department of History, Sapatgram College presented paper in the seminar. Ms. Dipanjali Barman, Asst. Professor and HoD, Department of History, Sapatgram College has supervised and guided them in writing the paper and Mr. Dhruva Jyoti Barman, Guest faculty, Department of History, Sapatgram College has accompany them to reach the venue of the Seminar.

Few snapshot of the seminar attached below:



Copy of Certificate attached below:



E. Anything that teachers think to be suitable like hands-on-training of practical work.

### Participatory learning:

Some students of History department participated in One Week Orientation/ Training programme on “*Different aspects of Higher Education*” organized by Research cell, Sapatgram College. Some snapshots of student participation certificate are attached below:



### Examples of strategies for slow learners:

#### a. Special/ Remedial classes

Remedial classes for both slow and advance learners are conducted by Department of History, Sapatgram College after completion of course in every semester for better learning and doubt clearing. Some snapshots of remedial classes were attached below:







### **B. Mentor-Mentee discussion:**

Faculty of Department of History played an important role in mentoring or guiding their Honours students. They not only supported their students in academic upliftment but also stand as a great model as mental support in need. Department of History maintained mentor-mentee ratio, for which proper mentor mentee register is maintained by every faculty members of the department. Some snapshots of mentor-mentee discussion attached below:



## Department of Education

### 2.2.1 Strategies for Advanced and Slow learners: QM of 30

#### Strategies for Advanced learners:

##### 1. Peer Teaching

Some interested as well as advanced learners are encouraged for peer teaching as it helps to develop their public speaking skill as well as teaching skill also it helps to boost up their confidence and make their personality strong and prepare them for future prospects. Peer teaching are organized in the department regularly.



**Peer Teaching By Riva Das, B.A. 3<sup>rd</sup> Semester**

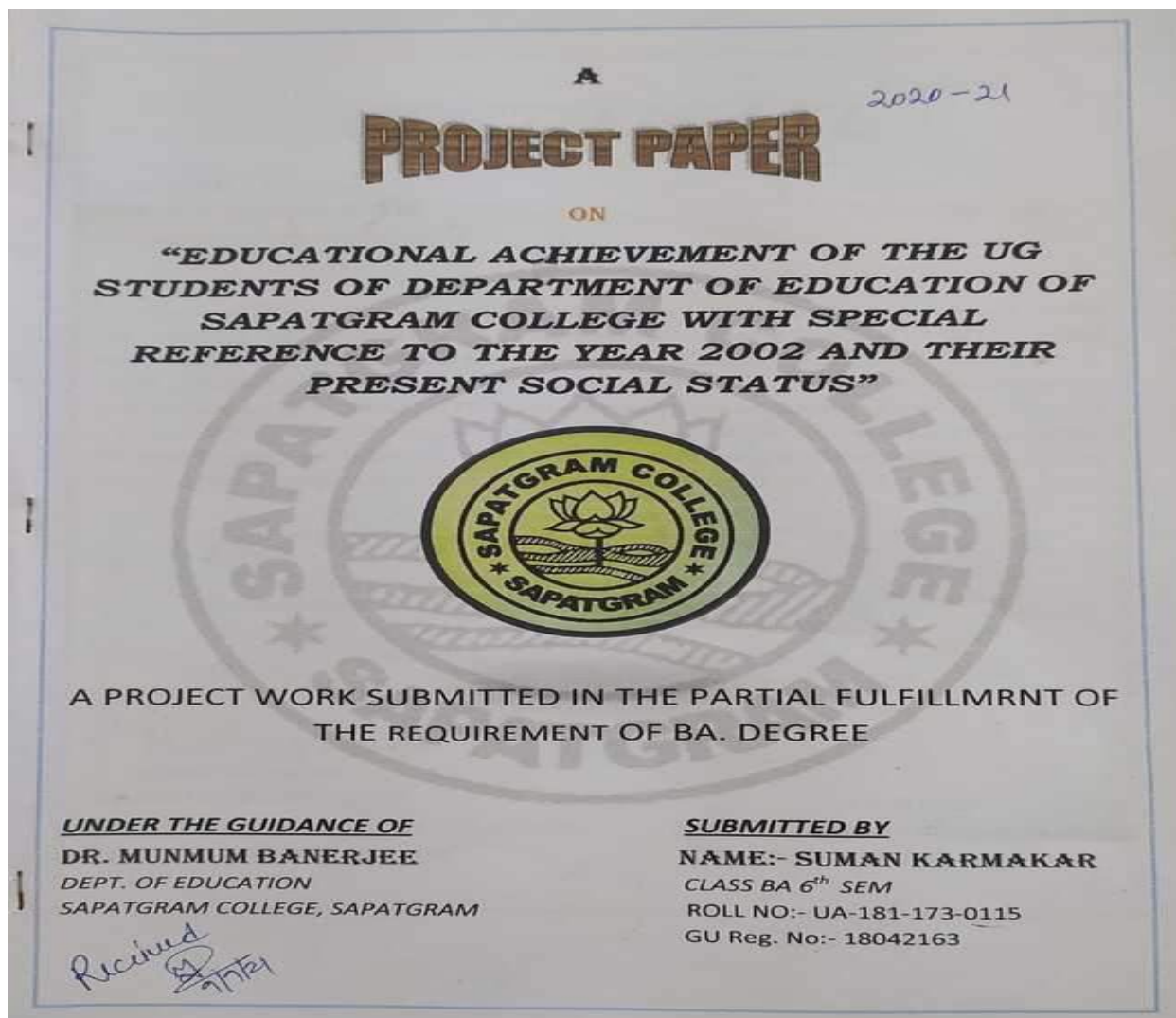


**Peer Teaching by Prerona Dutta , B.A. 5<sup>th</sup> Semester**

##### 2. Project Work / Field Work

Project work/ field work are assigned to the students to make the advanced learner more advanced to develop their problem solving attitude, to build a better relationship with community people, to create a awareness regarding the local issues and at the same time developing their researching attitude. Project work/ field work are assigned to the students to cover up the final semester syllabus, to develop their researching as well as

analysing capacity regarding various issues related to the society and the field of education.



### Front Page of Project Report

Session 2020-21

### 3. Presenting papers in the Departmental and Inter – Departmental Seminar

Students are encouraged to participate as well as presenting papers both in the Departmental Seminar as well as Seminar conducted by other departments. To develop the soft skills of the students ICT based seminar are also organized in the department.





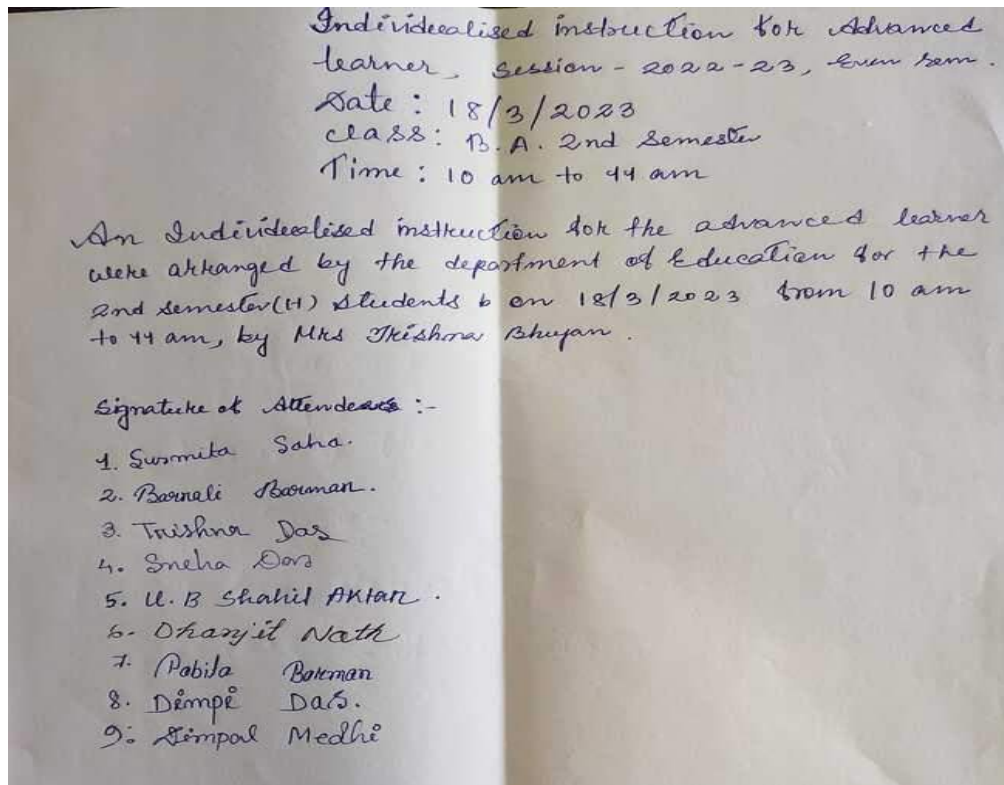
**Seminar Presented by Usuma Bin Sahil Akhtar**

#### **4. Individual Guidance to the Advanced learner**

Some issues related to syllabus and outside the syllabus that is placed by the students personally discussed and solved. Need based personal guidance also provided to students occasionally.



**Individual Guidance to the Advanced Learner**



#### 5. Add on Course on Personality Development and Practice Teaching –

Add on Course on Personality Development and Practice Teaching are organized and run by the department. Add on Course on Personality Development and Practice Teaching are introduced and continued by the Department from the session 2021-22 (January to June). Physical classes are arranged on weekly basis and evaluation is done after completion of the syllabus and also certificates are offered to the successful candidates.



Practice Teaching at Lilananda Vidyapith M.E. School



**Course Completion Examination – Add on Course on Personality Development**



**Distribution of Certificate after Successful Completion of One Week Students Outreach Programme on Practice Teaching**

## 6. Students Outreach Programme –

Outreach programme / Community Service Programme are also organized by the Department of Education with the active participants of advanced learner. For example Students were engaged in UNNAT BHARAT ABHIJAN survey cum Awareness programme, Community Service programme conducted on adopted Villages , One Week Practice Teaching/ Outreach Programme in the adopted School, Plantation Drive in the adopted School, JAL DAN JIVAN DAN in the Rathajatra Utsav etc.





**One Week Students Outreach Programme and Plantation Drive on the Occasion of World Environment Day**



**Unnat Bharat Abhiyan**

## 7. Departmental Library –

Study in the Departmental Library along with Central Library is encouraged the students to properly utilised their leisure time. Departmental newspaper and magazine are facilitated to the students especially for the advanced learner.





**Teachers of Education Department bought Book for Departmental Library**



**Students are encouraged to spend their leisure period in the Central as well as Departmental Library. Yasin Ali, B.A. 2<sup>nd</sup> Semester students received Best Reader Award for the Session 2018-19**



**Students searching Book at Departmental Library**

#### **8. Co – Curricular Activities**

Competent students are encouraged to participate in the various co – curricular activities both in the Central as well as Departmental / Inter Departmental levels. For example students are pushed to join in the Extempore Speech, Quiz, Debate, Dance, Drama, Plantation Drive, Cleanliness Drive and different other competitions organized both in the institutions and outside the institution.



**Plantation Drive organized by Department of Education**

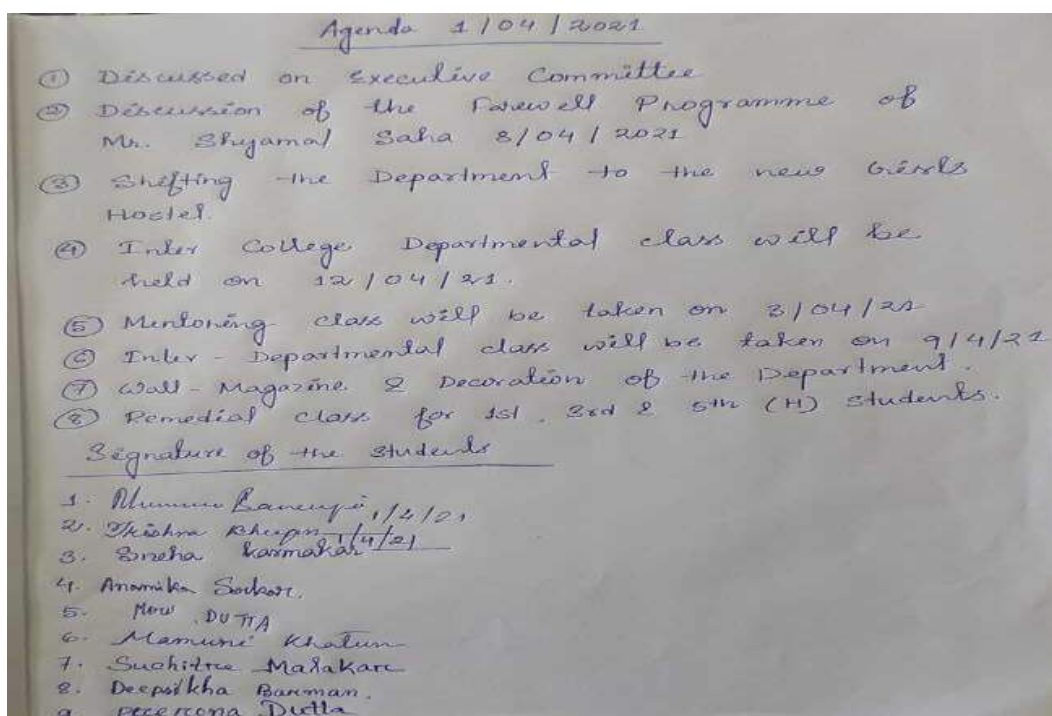




**Cleanliness Drive organized By Department of Education**

### 9. Departmental Students Council

A Departmental Students Council cum Executive Body is established from the session 2020 -21. Ten members are selected including all the faculty members and few advanced learner as well as active senior and junior student members. Head of the Department automatically become the chairman of the Executive Council. The members of this Council are changed and altered in every session after passing out of the final semester students.



1/4/21

A <sup>General</sup> Executive meeting was held today 1/4/21 on behalf of development of the Department of Education. From this general meeting an executive committee was formed today -

- ① Munnen Banerjee (-President)
- ② Shishora Bhupin (Secretary)
- ③ Suman Kumar
- X ④ Yasin Ali.
- X ⑤ Bishwasit Gupta
- X ⑥ (Junali) Mehbuba Yasmin. } - 5<sup>th</sup> semester / 6<sup>th</sup>
- X ⑦ Monika Patil
- ⑧ Abhisit Kumar } - 3<sup>rd</sup> sem. / 4<sup>th</sup>
- ⑨ Sahidul Islam
- ⑩ Sonal Kokeisi.
- ⑪ Sahidul Mandal
- X ⑫ Pheena Sutta } - 1<sup>st</sup> sem / 2<sup>nd</sup>
- X ⑬ Jekita Yasmin

**List of the members of Executive Committee for the Development of Department of Education, held on 1/04/2021**



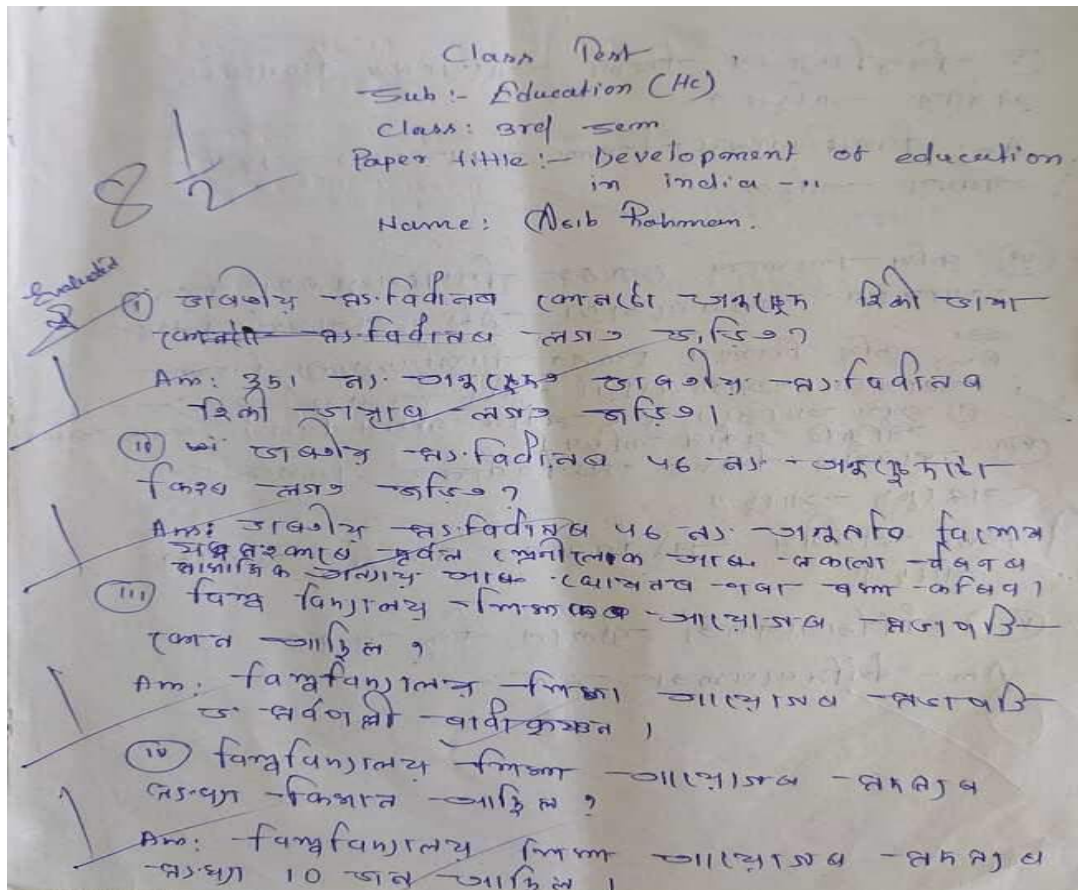
## Strategies for Slow Learners :

### 1. Diagnostic/ Class Test

To easily identify the slow learners and advanced learners Diagnostic/ Class Test are conducted in the Department for the new comers. Necessary steps are taken for further improvement after Diagnostic/ Class Test.



Diagnostic Test is conducted After Completion of Every Unit in Each Paper



Class Test Answer script

### 2. Display of Answer scripts

After the completion of Sessional test and Class test answer scripts are displayed to the students. It is not only helpful for the teachers to identify the students but students also able to know their limitations. Accordingly remedial measures are provide to them.

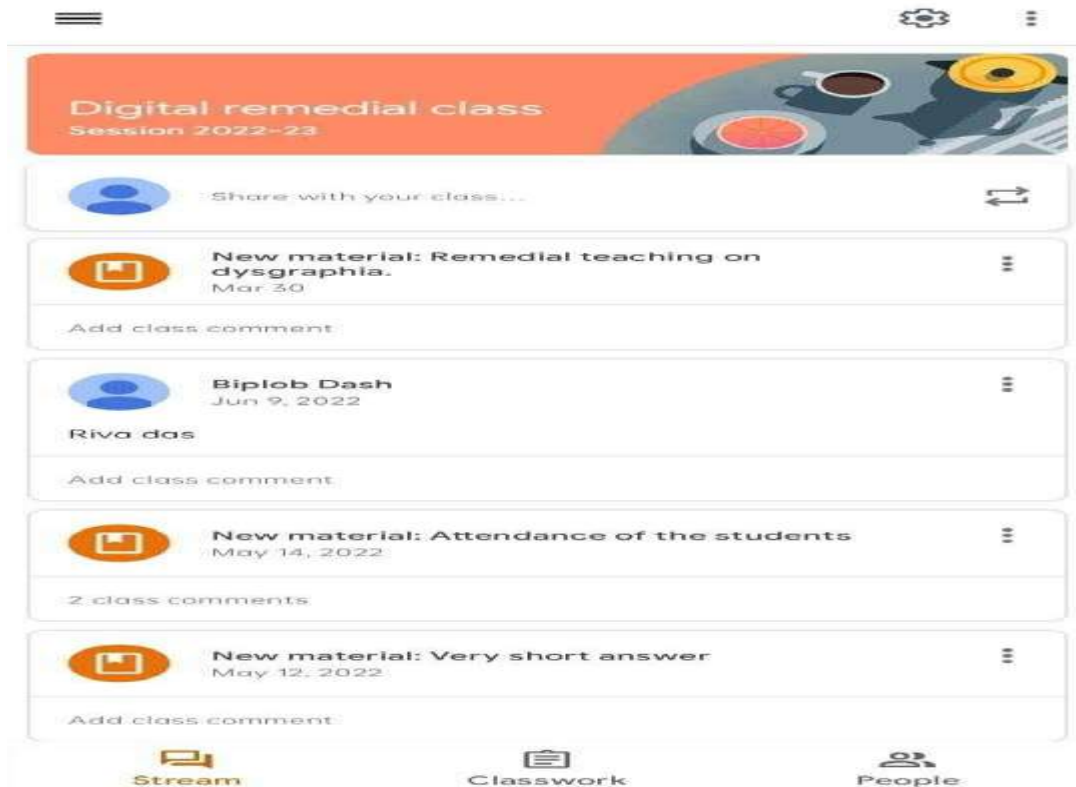


### 3. Special Remedial Class

After the Class Test/ Unit Test remedial classes are held for the poor performers and units are reviewed as well as instructions are given for further improvement.



**Special Remedial Class for Slow Learners**



### Digital Remedial Class for connecting students in every time

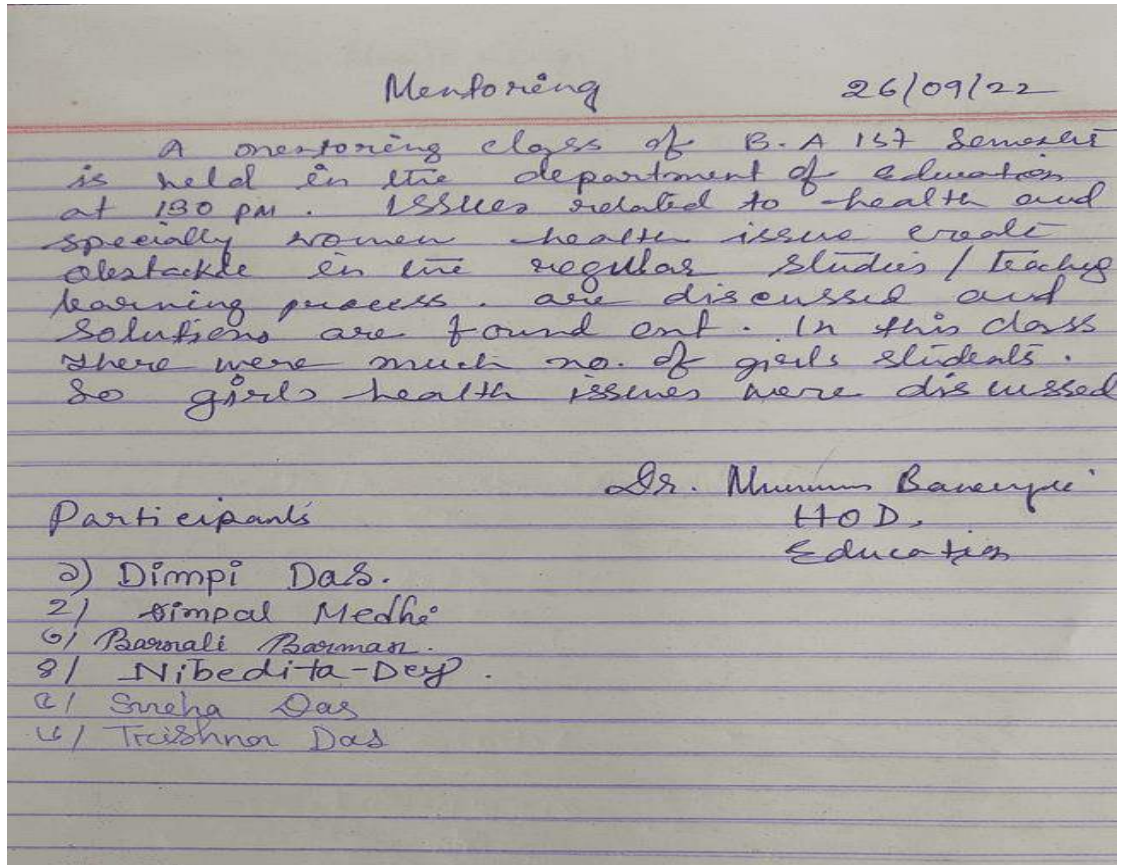
#### 4. Regular Mentoring:

Routine based mentoring class are held regularly in the Department. Mentor – Mentee list are prepared and structured on the basis of the availability and numbers of the faculty members. Mentoring Classes are held in a student’s friendly atmosphere. Issues like time management, failure and success, personality development, career achievement, Covid 19 issues, health issues are discussed and resolved by Mentor.



Mentoring Class by Mrs. Trishna Bhuyan





### 5. Open Book Test

Open book test are also held in the Department to create a learner friendly atmosphere in the process of evaluation. Slow learners are benefited from this type of test.



### 6. Peer Teaching ( Helpful for both advanced and slow learner)



Peer teaching is not only beneficial for advanced learners but also for the slow learners. As peer teaching is done by some advanced learners so slow feel free to ask questions as well as may able to clearing their doubts.



**Peer Teaching by Ujjal Karmakar**



r

**Peer Teaching by Manik Chandra Roy**

## 7. Individual Guidance to the slow learner

Slow learners need extra care and attention. So, special care is taken by the faculties of the Department for the academic improvement of the students. A homely atmosphere is created in the Department which may helpful for slow learners to share their problems as well as solved with the guidance of teachers.



**Special Remedial classes are organized to provide individual guidance for Slow Learners**