

BEST PRACTICES FOR THE YEAR 2022-23

Best Practice I

1. Title of the Best Practice: Introduction of Skill Hub at Sapatgram College under PMKVY 4.0 Scheme of NSDC

2. Objective of the Practice:

Sapatgram College has introduced Skill Hub Initiative (a vocational training Centre) with the following Objectives:

- Preparing the local youths for their future making them skilled and self-employed
- Making the women financially empowered by skilling them
- Developing the spirit of entrepreneurship among the youths of the local area through skill enhancement
- Building an economically healthy society in the local community.

3. The Context:

Skill Hubs are nodal skill centres acknowledged to provide skill development and vocational training opportunities to target population segments from class 6th to 12th, school dropouts and out-of-education. By realizing the importance and the necessity for developing skills among students, National Education Policy 2020 highlighted on mainstreaming vocational education and to enable removal of academic silos, and creating skilled and work-ready human capital.

Types of Training:

- **Short-Term Training (STT):** The Short-Term Training imparted at PMKVY Training Centres (TCs) is expected to benefit candidates of Indian nationality who are either school/college dropouts or unemployed. Apart from providing training according to the National Skills Qualification Framework (NSQF), training is also imparted in Soft Skills, Entrepreneurship, Financial and Digital Literacy.
- **Special Projects:** The Special Projects component of PMKVY envisages the creation of a platform that will facilitate trainings in special areas and/or premises of Government bodies, Corporates or Industry bodies, and trainings in special job roles not defined under the available Qualification Packs (QPs)/National Occupational Standards (NOSs). A proposing stakeholder can be either Government Institutions of Central and State Government(s)/Autonomous Body/Statutory Body or any other equivalent body or corporates who desire to provide training to candidates.

Dr. Jogomaya Paul, coordinator of IQAC, Sapatgram College cum Single Point of Contact (SPOC) Skill Hub Sapatgram College has submitted the expression of interest to the National Skill Development Corporation (NSDC) for a special project of Skill Hub Initiative in the month of April, 2023 and got the project sanction letter on 19th May, 2023. Accordingly,


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Sapatgram College has been allocated 240 targets for implementing training under Skill Hub, Sapatgram College.

The vision of Skill Hub, Sapatgram College is "Paving the way for Aatmanirbhar Bharat"

4. The Practice:

The classes Skill Hub, Sapatgram College has been commenced from 24th July, 2023. At present there are total 210 students, under 7 batches, 30 students for each batches. There are 3 batches for Self Employed Tailor, 2 batches of Professional Makeup Artist and a single batch for Electrical Technician and Sr. Associate Desktop Publishing. A total of 7 trainers are appointed to train the trainees. The duration of courses is variable. Self Employed Tailor (420 hours), Professional Makeup Artist (600 hours), Electrical Technician (420 hours) and Sr. Associate Desktop Publishing (420 hours). There is Aadhar Enabled Biometric Attendance System (AEBAS) to record the attendance of trainees and trainers through their fingerprint verification during entry log in and exit log out for everyday classes.

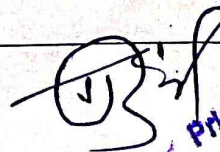
5. Evidence of Success:

Skill Hub was introduced in Sapatgram College on 24th July, 2023 as well as the classes were commenced from the same date. The students take active interest in learning their respective courses. Almost every student is regular in attending the classes. The trainers took utmost care in making the trainees understand the topic and practicing the same on their own so that they could be totally self-reliant. All the batches have been doing On the job training in their respective field under respective firm. The Electrical Technician group the trainer along with the trainees has been doing on the job training in Assam Power Distribution Company Limited (APDCL), Sapatgram to train them for professional work. The attendance percentage of the students has been more than 80%, which is much higher than the required attendance percentage by NSDC guidelines. Most of the students of the job roles Electrical Technician, Professional Makeup Artists, Self-employed Tailor, have also been earning income by applying the skills gained from the training at Skill Hub, Sapatgram College.

6. Problems Encountered and Resources Required:

The major challenges we faced and has to be addressed in running Skill Hub are-

1. Lack of infrastructure or rooms for classes.
2. Lack of transport and communication hampers students' attendance.


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Best Practice II

1. Title of the Practice: Promoting Social Responsibility through the adoption of Neighboring Villages

2. Objective of the Practice:

The primary objectives of Sapatgram College's initiative are:

- To foster a sense of social responsibility among students and faculty.
- To contribute to the holistic development of neighboring villages.
- To promote sustainable development practices.
- To bridge the gap between the college and the surrounding community.

3. The Context:

Located in a rural setting, Sapatgram College recognizes its responsibility to contribute positively to the development of the surrounding villages. With a vision to create a symbiotic relationship between the college and its neighboring communities, this initiative aims to address various socio-economic challenges prevalent in the area.

Sapatgram College's adoption of neighboring villages exemplifies its commitment to social responsibility and community development. By addressing various socio-economic challenges and promoting sustainable practices, the college not only enriches the lives of villagers but also nurtures a culture of empathy, compassion, and service among its students and faculty. Despite encountering obstacles, the college remains steadfast in its mission to create a positive impact and build a better future for all stakeholders involved.

4. The Practice:

Sapatgram College adopts a multi-faceted approach to fulfill its social responsibility:

Education and Skill Development: The college organizes workshops, vocational training programs, and awareness campaigns on topics ranging from healthcare and hygiene to entrepreneurship and agriculture. These initiatives aim to empower villagers with knowledge and skills that enhance their livelihood opportunities. These initiatives improve the overall quality of life in the adopted villages.

Infrastructure Development: Through collaborative efforts with Unnat Bharat Abhyan, the college supports infrastructure projects such as building schools, community centers, and sanitation facilities. The college undertook socio-economic survey on the people of the adopted


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villages to understand the socio-economic condition of the villagers and the reports have been submitted to the Government under Unnat Bharat Abhyan Scheme, so that government can undertake appropriate initiatives to improve the overall quality of life in the adopted villages.

Environmental Conservation: Recognizing the importance of sustainable development, the college undertakes tree plantation drives, waste management programs, and campaigns to promote eco-friendly practices. These efforts contribute to environmental preservation and create a cleaner, healthier living environment for villagers.

5. Evidence of Success:

The success of Sapatgram College's adoption program is evident through various indicators:

Increased Participation: Active participation from students, faculty, and villagers in various initiatives reflects the growing engagement and ownership of the community towards development projects.

Improved Quality of Life: Improvements in areas such as awareness, environment, education, skill, women empowerment, healthcare, etc. contribute to enhancing the overall quality of life in adopted villages.

Community Empowerment: Empowering villagers with education, skills, and resources fosters a sense of self-reliance and resilience, enabling them to address challenges effectively.

6. Problems Encountered and Resources Required:

Despite its successes, Sapatgram College faces certain challenges in implementing its adoption program:

Resource Constraints: Limited financial resources and infrastructure pose challenges in scaling up initiatives and sustaining long-term projects.

Cultural Barriers: Cultural differences and traditional beliefs sometimes hinder the acceptance and implementation of certain development interventions.

Logistical Challenges: Geographical remoteness and inadequate transportation infrastructure make it difficult to reach certain villages and implement programs effectively.


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